

AUDREY FELDMAN

PhD Student in Public Policy, Harvard Kennedy School

audreyfeldman@g.harvard.edu ◦ LinkedIn

EDUCATION

Harvard University

2024 - present

Ph.D. Public Policy

Judgement and Decision Making Track

Advisors: Dr. Elizabeth Linos, Dr. Todd Rogers

University of Notre Dame

2020 - 2024

B.A. Economics, cum laude

Senior thesis: "The role of social networks in safety net benefit take-up among refugees in the US"

Advisor: Dr. Bill Evans

RESEARCH EXPERIENCE

The People Lab at Harvard Kennedy School

September 2024 - present

- Collaborative research with local government to promote civic engagement and trust, strengthen the public workforce, and improve service delivery

Fandom and Social Connection Initiative

June 2025 - present

- Studying interventions to improve social connection and civic health, such as through sports fandom

University of Notre Dame Poverty Initiative

January 2024 - July 2025

- Identifying the most effective ways to improve early childhood educational and developmental outcomes in Africa

United States Agency for International Development

August 2021 - August 2024

- Part-time research assistant on \$40M SHARE grant
- Worked directly with USAID employees and international stakeholders on educational programs
- Higher Education Institutions Generating Holistic and Transformative Solutions (HEIGHTS)
- Language of Instruction Transition in Education Systems (LITES)

Lab for Economic Opportunities

May 2022 - August 2022

- Worked across six projects to conduct research, elicit grant funds, advise federal policy, and underpin congressional testimony
- Coordinated research planning with multiple nonprofits, companies, and government organizations.

ACADEMIC PUBLICATIONS

Feldman, Audrey, and Todd Rogers. "The Depolarizing Promise of Shared Sports Fandom." HKS Faculty Research Working Paper Series RWP26-007, August 2026.

D'Agostino, T., Vernimmen, J., **Feldman, A.** (2024). Reforming School Choice Systems to Reduce Segregation in Schools: A Comparative Political Economy Study of Education Reform in Belgium, Chile, and the Netherlands. *Peabody Journal of Education*, 99(5), 596–620.

POLICY BRIEFS

Feldman, A., Garnett, T., Batistich, M. (2022). Mental and Behavioral Health Interventions for Youth: A Review of the Evidence. Lab for Economic Opportunities.

PRESS PUBLICATIONS

Rogers, T., **Feldman, A.** Why All Americans Should be Football Fans (2025). TIME.

CONFERENCES & PRESENTATIONS

The Depolarizing Promise of Sports Fandom

International Association for Conflict Management, Vienna, Austria

July 2026

Behavioral and Decision Research in Management, Cornell University

June 2026

Behavioral Science and Policy Association, Harvard Kennedy School,

June 2026

Center for American Politics Speaker Series, Harvard University

November 2025

What drives engagement with local government? Evidence from a 311 platform

Association for Public Policy Analysis and Management, Seattle, WA

November 2025

The Impact of Social Networks on Safety Net Take-Up Among Refugees

Human Development Conference, University of Notre Dame

April 2024

FELLOWSHIPS, AFFILIATIONS, AND AWARDS

Malcolm Wiener PhD Scholar in Poverty and Justice, Harvard University. (2026).

Center for American Politics, Harvard University. Affiliate (2025).

Institute for Quantitative Social Sciences, Harvard University. Affiliate (2025).

Stone Center on Wealth and Income Inequality, University of California, Berkeley. Summer Institute (2025).

Center for American Politics, Harvard University. Seed Grant (2025).

TEACHING EXPERIENCE

Teaching Fellow, Harvard University

September 2026 - Present

Principles of Microeconomics course for first-year students. Provide weekly section lectures, office hours, and course support.

Playspace Volunteer, Horizons for Homeless Children

January 2025 - Present

Support collaborative play with school-age children experiencing homelessness

Teaching Assistant, University of Notre Dame

January 2024 - May 2024

Undergraduate course in econometrics

Volunteer Tutor, DePaul Academy

November 2021 - May 2024

Support academic development of juveniles within the detention center by providing weekly tutoring sessions. Provide both content support and application to real-world issues (personal finance, entrepreneurship, sports, etc).

Math Tutor, Tutor ND

January 2021 - December 2021

Taught mathematics to underprivileged fifth grader who scored below grade-level. Created instructional materials, organized curriculum, and assessed student performance.

Advisory Team Member, Education Bridge

August 2022 - December 2022

Partnered remotely with South Sudanese school to create and implement a writing program. Met

regularly with leaders, teachers, and students at the school. Identified and trained stakeholders to implement the program and ensure its continuation.

Intern, Hopeprint

June 2021 - August 2021

To improve situation of at-risk youth, I developed and administered 100 hours of curriculum on STEM, literacy, and cultural awareness to promote continuing education of 70 low-income and refugee status students.

REFERENCES

Available upon request

SKILLS

R, Qualtrics, LATEX, Stata